

CRAWFORD CENTRAL SCHOOL DI

Observation Summary

REPORT OF CLASSROOM VISITATION

Teacher's Name Rowena Wagner Date 11/22/02
 School Cochranon Elementary Grade/Subject Language Arts 2nd grade

Length of Observation: From 9:15 To 9:51 Period 2 Visit # 1

Substitute Mrs. Pickens

KEY: S - Satisfactory IN - Improvement Needed
 NA - Not Applicable * - See Written Comment

Preparation - Planning
 (NA) Lesson plans evident. Didn't see lesson plans.
 (NA) Planning reflects lesson objectives and activities
 (IN) Aim or purpose - Clear and attainable.
 (IN) Provisions for different ability levels.
 (NA) Instructional materials readily available.
 (S) Materials reflect creativity and resourcefulness
 (S) Teacher's knowledge of lesson content.

Instructional Technique/Effectiveness
 (S) Command of written and spoken English
 (S) Introduction and motivation. No introduction or lead into
 (S) Teaching strategies appropriate to lesson/objective.
 (S) Provisions for: auditory, visual, and tactile instruction
 (S) Illustrates/models the concept or skill Show the students what you want.
 (S) Vocabulary appropriate to group.
 (S) Questions stimulate thought.
 (NA) Learning experience consistent with purpose/planning. Didn't notice.
 (S) Students encouraged with appropriate reinforcement
 (S) Teacher awareness of student understanding of lesson objectives. Didn't notice many students.
 (S) Time on task. Students were very restless. seated or the floor for so long.
 (S) Summary and closure.
 (NA) Assignment/Homework - applicable and clearly stated.

Teacher - Student Interaction
 (S) Demonstrates courtesy and tact
 (S) Maintains consistency when working with students
 (S) Encourages student interaction attempt to include all students
 (S) Students' involvement - participate actively Students read out loud
 (S) Encourages good work/study habits.

Personal Characteristics
 (S) Demonstrates sound instructional judgment. suggestion #4
 (S) Gives attention to personal grooming and dress
 (S) Exhibits: poise, composure, enthusiasm, and sense of humor appears very normal relax more

Management and Organization
 (S) Control and discipline - firm, fair, and sympathetic
 (S) Establishes/follows classroom routines and procedures. Instruction very clear
 (S) Attention to health and safety needs of students
 (S) General order and cleanliness of room
 (S) Effectiveness of seating & furniture
 (S) Use of bulletin boards and/or displays
 (NA) Maintains accurate records

COMMENDATIONS & RECOMMENDATIONS Mrs. Wagner had the class move to the front of the room, sit on the floor and read out loud (9:15-9:50)
 Suggestions Prepare a Introduction that will get students excited about reading.
 (2) Involve more students in discussion - How do you assess for understanding?
 (3) Positively reinforce correct respondents and then elaborate in detail so the entire class benefits from the correct answers.
 (4) Students sat in one place for a long time - They became very restless. A activity that is structured but requires undivided attention maybe needs to be in their seats.
 Mrs. Braden (Title 2) reading specialist can share some strategies that can be very helpful.

Observer's Signature Christie Miller III Title Asst. Supt.
 Conference Date 12-6-02

*Teacher's Signature Rowena Wagner Enclosure: Yes No

1. White copy remains with teacher.
2. Yellow copy to principal.
3. Pink copy to personnel file.

*Indicates copy has been received; not necessarily in agreement with observer. Written response may be attached.

PLAINTIFF'S EXHIBIT

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REPORT OF CLASSROOM VISITATION

Teacher's Name Mrs. Rowena Wagner Date 11-26-02
School Cochranza Elementary Grade/Subject 2nd grade Social Studies
Length of Observation: From 1:30 To 2:05 Period 1 Visit # 1

KEY: S - Satisfactory IN - Improvement Needed
NA - Not Applicable * - See Written Comment

Preparation - Planning

(NA) Lesson plans evident
(NA) Planning reflects lesson objectives and activities
(NA) Aim or purpose - Clear and attainable.
(NA) Provisions for different ability levels.
(S) Instructional materials readily available.
(NA) Materials reflect creativity and resourcefulness
(S) Teacher's knowledge of lesson content

*Concepts of Family
and Ancestors*

Instructional Technique/Effectiveness

- (S) Command of written and spoken English.
- (S) Introduction and motivation.
- (S) Teaching strategies appropriate to lesson/objective.
- (S) Provisions for: auditory, visual, and tactile instruction
- (S) Illustrates/models the concept or skill
- (S) Vocabulary appropriate to group.
- (S) Questions stimulate thought.
- (S) Learning experience consistent with purpose/planning
- (S) Students encouraged with appropriate reinforcement
- (S) Teacher awareness of student understanding of lesson objectives.
- (S) Time on task
- (S) Summary and closure.
- (S) Assignment/Homework - applicable and clearly stated.

Teacher - Student Interaction

- (S) Demonstrates courtesy and tact
- (S) Maintains consistency when working with students
- (S) Encourages student interaction
- (S) Students' involvement - participate actively
- (S) Encourages good work/study habits

Personal Characteristics

(S) Demonstrates sound instructional judgment.
(S) Gives attention to personal grooming and dress
(S) Exhibits: poise, composure, enthusiasm, and sense of humor

Management and Organization

- (S) Control and discipline - firm, fair, and sympathetic
- (S) Establishes/follows classroom routines and procedures.
- (S) Attention to health and safety needs of students
- (S) General order and cleanliness of room.
- (NA) Effectiveness of seating & furniture
- (NA) Use of bulletin boards and/or displays
- (NA) Maintains accurate records

COMMENDATIONS & RECOMMENDATIONS: Students took turns reading and discussing family & ancestors in Social Studies chapter. Turn and talk strategy used - "What does ancestor mean?" Students were redirected after getting off the subject of the discussion. Good job sharing own cultural experiences from another country. Upcoming lessons were previewed. Suggestions: 1. Be aware of calling on the same few students (Corbin and Shawn). 2. Limit student responses to 2 or 3. 3. Use the turn and talk strategy for higher level questions such as "why" or for making predictions.

Observer's Signature Kurt A. Meade Title Principal
Conference Date 12-3-02

*Teacher's Signature Karen V. Cole Enclosure: Yes No

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